

Revised Schedule with Nutrition and Additional Teacher Prep

	Monday Wk 1: 1- 4 Wk 2: 5- 8	Tuesday Wk 1: 5- 8 Wk 2: 1- 4	Wednesday Wk 1: 1- 4 Wk 2: 5- 8	Thursday Wk 1: 5-8 Wk: 1- 4
8:00- 8:30 (30)	Advisory			
8:30 - 8:40 (10)	Break & Movement			
8:40- 9:50 (70)	Period 1	Period 5	Period 1	Period 5
9:50- 10:10 (20)	Nutrition			
10:10 – 11:20 (70)	Period 2	Period 6	Period 2	Period 6
11:20- 11:30 (10)	Break & Movement			
11:30 - 12:40 (70)	Period 3	Period 7	Period 3	Period 7
12:40- 1:15 (35)	LUNCH			
1:15- 2:25(70)	Period 4 Academic Outreach	Period 8 Prep Period	Period 4 Prep Period	Period 8 Prep Period
2:30- 3:00	Office Hours/ Advisory	Collaboration Time for teachers (AMU Time 1 X per month)	Office Hours/Advisory	Office Hours/ Advisory
3:00-3:30				

	Friday Wk 1: Period 1- 4 Wk2: Period 5- 8
8:00- 8:30 (30)	Advisory
8:30 - 8:40 (10)	Break & Movement
8:40- 9:40 (60)	A: Period 1 B: Period 5
9:40 - 10:00 (20)	Nutrition
10:00- 11:00 (60)	A: Period 2 B: Period 6
11:10 -11:-10 (10)	Break & Movement
11:10- 12:10 (60)	A: Period 3 B: Period 7
12:10- 12:40 (30)	LUNCH
12:40 -1:30 (50)	A: Period 4 B: Period 8
1:30 -2:00 (30)	Teacher Prep
2:00- 3:30 (90)	Professional Development for teachers

**SIDE LETTER
BETWEEN
GREEN DOT PUBLIC SCHOOLS CALIFORNIA
AND
ASOCIACIÓN DE MAESTROS UNIDOS
GROUP 4 OFF OPT-IN EVALUATION PROPOSAL**

This Side Letter between Green Dot Public Schools California (“GDPS”) and the Asociación de Maestros Unidos (“AMU,” referred to herein collectively with GDPS as the “Parties”) is to memorialize an agreement between the Parties regarding a group 4 off opt-in evaluation proposal (the “Proposal”).

WHEREAS, the Parties desire to reduce the impact to schools (the “Schools”) due to the COVID-19 pandemic, by simplifying the teacher evaluation process for present administrative staff; and

WHEREAS, the Parties desire to implement this proposal through June 30, 2021 to provide teachers in teacher evaluation Group 4 who had an OFF year in 2019-2020, with the option for a consecutive OFF year during the 2020-21 school year without negotiating to amend any applicable collective bargaining agreement between the Parties (“CBA”).

NOW, THEREFORE, based upon the foregoing, the Parties hereby agree as follows:

1. Effective October 12, 2020, Group 4 On teachers in 2020-21 may MOVE into Group 4 OFF.
2. Group 4 ON teachers will be asked to “opt-in” to this proposal. Those teachers who opt-in will receive three informal observations per the 2020-2021 MOU.
3. At the start of 2021-22, all Group 4 OFF teachers would become Group 4 ON and will be evaluated pursuant to the CBA.
4. Teachers who opt in for the 2020-2021 school year will still receive Student Survey, 360 Survey and Family Survey Feedback.
5. During the 2020-2021 school year, all SpEd Group 4 OFF teachers will still participate in the Compliance element of the evaluation.
6. Unless specified herein, all CBA Articles shall remain in full force and effect.
7. This Side Letter supersedes and takes the place of any side letter on the same subject matter previously executed by the Parties.
8. This Side Letter shall sunset on June 30, 2021.

Jeremy Zuriga

AMU Representative

Date: 10/2/2020

[Signature]

GDPS Representative

Date: 10/2/2020

Raquel Laguna

AMU Representative

Date: 10/2/2020

Kayla Cabra

AMU Representative

Date: 10/2/2020

[Signature]

AMU Representative

Date: 10/2/2020

**SIDE LETTER
BETWEEN
GREEN DOT PUBLIC SCHOOLS CALIFORNIA
AND
ASOCIACIÓN DE MAESTROS UNIDOS**

GROUP 4 OFF OPT-IN EVALUATION AND EVALUATION EVIDENCE PROPOSAL

This Side Letter between Green Dot Public Schools California (“GDPS”) and the Asociación de Maestros Unidos (“AMU,” referred to herein collectively with GDPS as the “Parties”) is to memorialize an agreement between the Parties regarding a group 4 off opt-in evaluation proposal (the “Proposal”).

WHEREAS, the Parties desire to reduce the impact to schools (the “Schools”) due to the COVID-19 pandemic, by simplifying the teacher evaluation process for present administrative staff; and

WHEREAS, the Parties desire to implement this proposal through June 30, 2021 to provide certain teachers with an option for an OFF year in 2020-2021 without negotiating to amend any applicable collective bargaining agreement between the Parties (“CBA”); and

WHEREAS, the parties have already agreed that Group 3 and Group 4 ON teachers who completed their full observation cycle in 2019-2020 and earned a 3.0 or higher will have an OFF year in the 2020-2021 school year; and

WHEREAS, the parties desire to clarify what can be used as evidence in a virtual lesson observation in addition to what is already defined in the CBA.

NOW, THEREFORE, based upon the foregoing, the Parties hereby agree as follows:

1. Effective October 12, 2020, the following Group 4 teachers from the 2019-2020 school year may also MOVE into Group 4 OFF for the 2020-2021 school year.
 - Group 4 teachers who were OFF in 19-20 because they scored 3.0 or higher in 18-19
 - Group 4 teachers who opted to move from Group 4 ON to OFF in 19-20 because of an admin shortage at their school site
 - Group 4 teachers who were ON in 19-20 but finished the year without a completed Observation Cycle
2. All eligible teachers from the list above will be moved into Group 4 OFF and receive notice of this from the Coordinator of Educator Effectiveness. If any of these teachers want to be evaluated in 20-21, they will have one week to fill-in a form requesting to opt-in to the ON year pool. Any teacher who opts into the ON year pool for 20-21 will be evaluated as a Group 2 teacher.

3. All Group 4 OFF teachers will receive a minimum of three Informal observations per the 2020-2021 MOU.
4. Group 4 OFF teachers will still receive Student Survey, 360 Survey and Family Survey Feedback.
5. During the 2020-2021 school year, all SpEd Group 4 OFF teachers will still participate in the Compliance element of the evaluation.
6. In 2021-22, all Group 4 OFF teachers will be ON and evaluated pursuant to the CBA.
7. If in 2021-2022, unforeseen circumstances require the parties to consider an additional OFF cycle, any teacher who is OFF must have a completed Observation Cycle with a score of 3.0 or above as recently as 2019-2020
8. With regard to evidence gathered during Unscheduled and Scheduled Observations, anything written in the "chat box" during a lesson can be submitted by the teacher along with D1 Evidence of Planning timelines (for the Unscheduled) and Student Work and Reflection timelines (for Scheduled). This material must be submitted "as is" and cannot be edited by the teacher.
9. A teacher can submit a screen shot of teacher feedback to students in Google Classroom during a lesson along with D1 Evidence of Planning timelines (for Unscheduled) and Student Work and Reflection timelines (for Scheduled).
10. Admin can use both the chat and teacher feedback evidence (identified in paragraphs 8 and 9 above) to inform D2 and D3 scores, but will not be asked to tag this evidence to the CRTF indicators in Ed Reflect.
11. Unless specified herein, all CBA Articles shall remain in full force and effect.
12. This Side Letter supersedes and takes the place of any side letter on the same subject matter previously executed by the Parties.
13. This Side Letter shall sunset on June 30, 2021.



AMU Representative

Date: 10/6/2020



GDPS Representative

Date: 10/6/2020

Raquel Laguna

AMU Representative

Date: 10/6/2020

Karla Cabra

AMU Representative

Date: 10/6/2020

AMU Representative

AMU Representative

Date: 10/6/2020